

Disability and/or Learning difficulty (tick one primary and as many secondary)

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> <input type="checkbox"/> 04 Visual impairment | <input type="checkbox"/> <input type="checkbox"/> 12 Dyslexia | <input type="checkbox"/> <input type="checkbox"/> 93 Other physical disability | <input type="checkbox"/> <input type="checkbox"/> 97 Other disability |
| <input type="checkbox"/> <input type="checkbox"/> 05 Hearing impairment | <input type="checkbox"/> <input type="checkbox"/> 13 Dyscalculia | <input type="checkbox"/> <input type="checkbox"/> 94 Other specific learning difficulty (e.g. Dyspraxia) | <input type="text"/> |
| <input type="checkbox"/> <input type="checkbox"/> 06 Disability affecting mobility | <input type="checkbox"/> <input type="checkbox"/> 14 Autism spectrum disorder | <input type="checkbox"/> <input type="checkbox"/> 95 Other medical condition (for example epilepsy, asthma, diabetes) | <input type="checkbox"/> <input type="checkbox"/> 98 Prefer not to say |
| <input type="checkbox"/> <input type="checkbox"/> 08 Social and emotional difficulties | <input type="checkbox"/> <input type="checkbox"/> 16 Temporary disability after illness (for example post-viral) or accident | <input type="checkbox"/> <input type="checkbox"/> 96 Other learning difficulty | <input type="text"/> |
| <input type="checkbox"/> <input type="checkbox"/> 09 Mental health difficulty | <input type="checkbox"/> <input type="checkbox"/> 17 Speech, language and communication | | |
| <input type="checkbox"/> <input type="checkbox"/> 10 Moderate learning difficulty | | | |
| <input type="checkbox"/> <input type="checkbox"/> 11 Severe learning difficulty | | | |

COURSE INFORMATION

1st Choice (Please list level and subject e.g. AAT Certificate in Accounting Level 1):

2nd Choice:

Mode of study: Full-time Part-time day Part-time evening Weekend Short course Apprenticeship

Which campus would you like to study at?

- | | | | |
|---|--|---|--|
| <input type="checkbox"/> Bordesley Green Campus | <input type="checkbox"/> Digbeth Campus | <input type="checkbox"/> Fusion | <input type="checkbox"/> Golden Hillock Women's Centre |
| <input type="checkbox"/> Hall Green Campus | <input type="checkbox"/> Handsworth Campus | <input type="checkbox"/> Longbridge Campus (Bournville College) | |

EDUCATION & QUALIFICATIONS

Current highest level of qualifications

- | | | | | |
|---|--|----------------------------------|---------------------------------------|--|
| <input type="checkbox"/> Entry Level | <input type="checkbox"/> Level 1 | <input type="checkbox"/> Level 2 | <input type="checkbox"/> Full Level 2 | <input type="checkbox"/> Level 3 |
| <input type="checkbox"/> Full Level 3 | <input type="checkbox"/> Level 4 | <input type="checkbox"/> Level 5 | <input type="checkbox"/> Level 6 | <input type="checkbox"/> Level 7 and above |
| <input type="checkbox"/> Other qualification, level not known | <input type="checkbox"/> No qualifications | | | |

Please provide the name of your current or last school (16-24 only)

INTENDED DESTINATION

What is the main reason for attending college?

- | | | | |
|---|--|--|--|
| <input type="checkbox"/> Improve current skills | <input type="checkbox"/> Personal interest | <input type="checkbox"/> Progress into Further or Higher Education | <input type="checkbox"/> Update skills |
|---|--|--|--|

HOUSEHOLD SITUATION

- | |
|---|
| <input type="checkbox"/> No household member is in employment and the household includes one or more dependent children |
| <input type="checkbox"/> No household member is in employment and the household does not include any dependent children |
| <input type="checkbox"/> Single adult household with dependent children |
| <input type="checkbox"/> Prefer not to say |
| <input type="checkbox"/> Not applicable |

APPLICANT'S SIGNATURE

Signature:

Date: / /

Any information we gather via the use of paper/on-line forms will be held by South & City College Birmingham under the terms of the Data Protection Act 2018. The information gathered will be used by us for managing our application process, provision of places and equality monitoring the equality of opportunity for all of our applicants. The details you provide may also be used to inform you of future events and promotions which we think may be of interest.

Please tell us how you would like to be contacted by the college: by telephone by email by SMS any of these